

REVIEW

on the Module “Theory and Practice of European Integration”

The present Module “Theory and Practice of European Integration” by D. Atabayeva and Ye. Shukusheva is designed in the framework of the Erasmus+ Jean Monnet Module 600571-EPP-1-2018-1-KZ-EPPJMO-MODULE “Theory and Practice of European Integration”. This module is an interdisciplinary course of programs designed for students of educational “World Economy” and “International Relations”.

The modular course provides an overview of the main approaches to European integration, from federalism and neo-functionalism to liberal intergovernmental approach, social constructivism, normative theory and critical political economy. By analyzing past trends in European unity and disunity, the modular course also provides stimulating insights into possible outlooks for the future.

The content of the modular course includes thematic planning, taking into account the maximum loads and hours for practical classes in the amount of sixty hours, as well as a final control system in the form of writing work (essays).

The modular course includes three thematic blocks “History and Theory of European Integration”, “The European Union as an Actor of International Relations”, “EU-EAEU Cooperation” and is presented by twenty-three topics.

The practical significance of the modular course is due to the content of the material that is formed in students of practical skills in working with the studied language and acts as a source of knowledge of the evolution and the current state of European integration, thereby forming the professional education of future international specialists.

In general, the modular course can be recommended for implementation in the educational process of the university for students of the educational programs “World Economy”, “International Relations”.

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