

REVIEW
on the Module “Theory and Practice of European Integration”

The present Module “Theory and Practice of European Integration” by D. Atabayeva and Ye. Shukusheva is designed in the framework of the Erasmus+ Jean Monnet Module 600571-EPP-1-2018-1-KZ-EPPJMO-MODULE “Theory and Practice of European Integration”. The Module is intended for students of the educational programs “World Economy” and “International Relations”. The main goal of this course is to form students' holistic understanding of the European integration process, an idea of its importance as a phenomenon of the modern system of international relations. As well as familiarization with the agreements regulating the development and functioning of the European Union, the formation of students' understanding of the role of the Union in foreign policy relations with the countries of the Eurasian space.

The content of the Module includes the use of educational methods: lectures and practical exercises in the amount of sixty hours. This course provides for a system of final control - the preparation of an essay on a selected topic.

The course includes twenty-three topics, grouped into three thematic blocks “History and theory of European integration”, “European Union as an actor of international relations”, “EU-EAEU cooperation”.

The relevance and expediency of the modular course is due to the practical orientation of the studied material, the implementation of which forms students' practical skills in working with the studied material. It acts as a source of knowledge of the evolution and current state of European integration by forming potential professional interests of the future specialists.

In general, the Module can be recommended for implementation in the educational process for students of “World Economy” and “International Relations” programs.

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